

EDUCATION

University of Michigan (UM) – Sexuality Education Certification, Sexual Health Certificate Program (Online/Ann Arbor (MI), USA; April 2020 – March 2021)

Bournemouth University (BU) – 1st Class BSc (Hons) Product Design (Bournemouth, UK; September 2009 – June 2013)

GESC Institute (by FIA Business School) – Management Training Program for Organizations and Social Entrepreneurs (Online/São Paulo, Brazil; May 2021 – September 2021)

Frankfurt International School (FIS) – 41/45 points International Baccalaureate (IB) (Oberursel, Germany; August 2002 – May 2009)

EDUCATION EXPERIENCE

TabuTabu – Founder & Lead Sexuality Educator (October 2020 - present)

- Launching an organization to provide sexuality education programs in low-income communities in Latin America that tackle their most pressing sexual and reproductive health and rights learning needs.
- Co-creating and co-facilitating workshops with adolescents learners in the favela (shanty town) community of Favelinha, urban-periphery of Rio de Janeiro (Brazil).
- Co-creating program for and training the facilitators in the rural community of El Porvenir (Honduras).
- Creating a network of collaborators of different lenses to contribute to and feedback on programs throughout development stages.

Stories to Action – Education Manager (remote; September 2020 – present)

- Relaunching and managing the the Resource section of the website to promote relevant, accessible and authentic external articles, tools and information.
- Curating external resources on youth SRHR promotion, specifically related to public health crises like COVID-19 and building back better.

Service Civil International (SCI) – Gender Toolkit Translator (remote; May 2020 – Aug 2020)

- Collaborated to translate the *Free to be You and Me* educational toolkit from English to Spanish, providing comprehensive activities for youth workers, volunteer coordinators and trainers to run workshops on gender, sexuality, and inclusion.

Há Esperança - Instructional Designer & Publishing Editor (Rio de Janeiro; March 2020 – October 2020)

- Reviewed, edited and layout design for a series of children's workbooks aiming to support literacy training during pandemic-related school closures, including activities exploring afro brazilian heritage, socio-emotional skill development, and COVID-19 prevention measures.
- Edited and designed the layout for the first institutional childrens' book, printed and sold as a sustainable revenue income stream for the NGO.

Frankfurt International School (FIS) – Substitute Teacher (Oberursel, Germany; August 2018 – October 2018)

- Implemented curriculum for students in grades 6-12.
- Supervised classes and offered facilitation of learning outcomes to students in grades 6-12.

Mujeres por la Justicia, Educación y Reconocimiento (MuJER) Guatemala – Community Outreach Officer & Educator (Guatemala City, Guatemala; May – July 2018)

- Created outreach plan for connecting with target population in city's busiest sex work sites.
- Established relationships with sex workers to inform them on workers' rights.
- Enrolled community members in organization's psychological, social and educational support programs.
- Taught English and IT skills to sex workers and victims of sexual abuse/trafficking.

Honduras Child Alliance (HCA) – Resident Educator (El Porvenir, Honduras; October 2017 – April 2018)

- Developed and launched a literacy & numeracy program for academically struggling children and youth.
- Created and implemented afterschool activities curriculum for 6-12-year-olds including English immersion and a focus on values – equality (no sexism, no racism) and safety (no violence, no sexual violence).

Kalahari Education Experience (KEEP) – Student Chaperone (*Kalahari Desert, South Africa; July 2017*)

- Chaperoned 43 students in grades 9-12 on a 15-day cultural exchange trip (with 8 other chaperones).
- Supervised (full-time) students during immersion in local schools and field trips.

Bournemouth University – STEM Ambassador (*Bournemouth, UK; October 2012 – July 2013*)

- Planned and led events highlighting the benefits of Higher Education in STEM (Science, Technology, Engineering and Maths) studies through interactive educational games with children and youth.

Frankfurt International School (FIS) – Design & Technology Teacher's Aid (*Oberursel, Germany; June 2009 – April 2010*)

- Assisted with class preparations, organisational tasks, machine maintenance.
- Guided students on computer aided design (CAD), machine use and project work.

FIS Community – Independent Tutor (*Oberursel, Germany; October 2005 – November 2018*)

- Offered educational support to youth aged 10-18.
- Created tutoring opportunities around different levels of written/spoken Spanish, English and Maths.
- Created individual learning plans for students with learning disabilities.
- Supported and taught adult learners in conversational German and Spanish.
- Implemented engaging activities that incorporated role-playing scenarios and other activities.

NON-PROFIT EXPERIENCE

Community in Action – Operations Manager (*Rio de Janeiro, Brazil; January 2020 – present*)

- Building and maintaining relationships with local social entrepreneurs in 8 favelas across the city, supporting girls' empowerment, educational and character-building initiatives through fundraising and volunteer allocation.
- General management and implementation of all operations/logistics, including COVID-19 strategy adaptation.
- Development and co-facilitation of youth Sexuality Education workshops with local educational initiative in semi-rural underserved community with high rates of sexual violence and normalized teenaged pregnancy.
- Onboarding and ethics training of international volunteers (saviorism, sustainability, community-focus).

Fundación Capital – Communications Officer (*remote & Bogota, Colombia; November 2018 – December 2019*)

- Managed institutional communications on Graduation (poverty alleviation) programs with a gender-transformative focus, and on women's empowerment through financial inclusion.
- Edited (English and Spanish) text content for all organizational publications, including coordination of content (written + visual) with teams.
- Developed brand design language for consistency and recognition.
- Designed the layout for all institutional publications to align with brand language.
- Co-managed (with Communications Director) all internal data and knowledge exchanges.
- Co-created (with Communications Director) the concept and look of and relaunched the institutional website.

CORPORATE EXPERIENCE

L'Oréal – Retail Design Assistant Manager, Lancôme & Clarisonic (*London, UK; June 2015 – September 2017*)

- Project managed from ideation to in-store launch of 60-70 yearly shop-in-shop refurbishments and openings in alignment with retailer and brand.
- Built and maintained strong relationships with the Paris architecture head-office team, suppliers and retailers.

- Represented Retail Design and Merchandising teams in LUXE Lean Team, an interdisciplinary taskforce, contributing process insights to successfully streamline launches and improve efficiency across the division.

L'Oréal – Visual Merchandising Executive, Lancôme UKI (London, UK; July 2013 – June 2015)

- Project managed from development to roll-out of in-store promotional merchandising calendar in over 600+ stores across UK & Ireland, ensuring 100% execution (on brand, on budget, on time).

Kesslers International Ltd – Project Manager (Placement Year) (London, UK; July 2011 – June 2012)

- Managed all L'Oréal promotional merchandising projects from initial client brief to delivery in stores.

AWARDS AND FELLOWSHIPS

Pleasure Fellow (2021) – The Pleasure Project: to promote pleasure inclusive sexual and reproductive health and rights education.

Sallie Foley Scholarship (2020) – University of Michigan (UM): for commitment to working with marginalized and underserved populations.

Paul Turner Prize for Intellectual Property (2013) – Bournemouth University (BU): Awarded to the individual in the school of Design, Engineering and Computing who completed an innovative project with invaluable intellectual property protection.

Award for International Understanding (2009) – European Council of International Schools (ECIS): for being a good representative of her own country, with a positive attitude towards the life and culture of others, for being a contributing force in the life of the school, with the ability to bring differing people together into a sense of community, thus furthering the cause of international understanding.

International Baccalaureate (IB) Art Award (2009) – Frankfurt International School (FIS): awarded to one student who has excelled in their efforts over the course of the two years of the IB program.

SPEAKING ENGAGEMENTS

TabuTabu: Sexuality Education Programs Co-created With and For Underserved Communities in Latin America – YTH Live Global 2021 (Online; October 2021)

(Sexuality) Education for Social Progress – GirlUp Student Group (Oberursel, Germany; September 2018)

PROFESSIONAL DEVELOPMENT

25th Congress of the World Association for Sexual Health; September 2021

Separation of Church and Sex: Exploring the Role of Faith in Sexual Health Development – Sex Ed Lecture Series; June 2021

LGBTQIA+: Understanding Diverse Gender and Sexual Identities – Sex Ed Lecture Series; June 2021

VI Congresso Brasileiro de Educação Sexual 2021 - O contexto nacional e o futuro da educação sexual: desafios e propostas; May 2021

Sexuality Education in Europe and Central Asia – Sex Ed Lecture Series; May 2021

That's Taboo! Using A Sex-Positive Multicultural Digital Storytelling Model in Sex Education – Sex Ed Lecture Series; May 2021

The Personal is Pedagogical: How Teacher Identities Inform Students' Experiences of Sex Education – Sex Ed Lecture Series; May 2021

Thirty Years of Evidence: Sex Education Does More Than Prevent Teen Pregnancy and STIs – Sex Ed Lecture Series; April 2021

Black Women's Sexuality: Six Practical Steps for Designing a Resilience-Based Curriculum – Sex Ed Lecture Series; March 2021

Sexual Citizenship: Tips To Help Sexuality Educators Create Sexually Healthy Communities – Sex Ed Lecture Series; March 2021

How Prevalent Is Men's Porn Use? And Why Sexuality Educators Need To Know – Sex Ed Lecture Series; March 2021

Faith Backgrounds, Muslim Communities, and Comprehensive, Values-based Sex Education – Sex Ed Lecture Series; March 2021

BDSM 101 - What Sexuality Educators Should Know – Sex Ed Lecture Series; December 2020

Using Protective Factors to Promote Native Adolescents' Sexual Health – Sex Ed Lecture Series; November 2020

Sex-Positive Teachable Moments in Hip Hop: "From the 9-9 to the 2000s" – Sex Ed Lecture Series; November 2020

Quasi-experimental Evaluation of The Grassroot Project, a Sport-based Sexual Health Promotion Program for Urban Middle School Students – Sex Ed Lecture Series; October 2020

Beyond the Binary: Learning to Teach Gender Inclusive Sex Education – Sex Ed Lecture Series; October 2020

Puberty Education: Building the Foundation for Healthy Sexual Development – Sex Ed Lecture Series; September 2020

Toys, Accessories, and Beyond! Expanding the Universe of Sex Ed – Sex Ed Lecture Series; August 2020

Talking Vulva: What Every Sex Educator Should Know – Sex Ed Lecture Series; July 2020

COVID-19 & Sexual Health: Messages for the Public – Sex Ed Lecture Series; June 2020

Perceived Sex Education and Its Association with Consent Attitudes, Intentions, and Communication – Sex Ed Lecture Series; June 2020

Social Justice in Sexuality Education – Sex Ed Lecture Series; June 2020

The History of Sex (May 2018) – IAI Academy; May 2018

Sexuality and Relationships Congress – ISC (Greece); April 2018

Introduction to Reproduction – Northwestern University (USA); March 2018

Sexualidad y Educación – Universidad de los Andes (Colombia); February 2018

Sexualidad: Mucho más que sexo – Universidad de los Andes (Colombia); February 2018

MEMBERSHIPS

American Association of Sexuality Educators, Counselors, and Therapists (AASECT); September 2021 - Present

Honduras Child Alliance Advisory Board Member; September 2021 - Present

Bournemouth University – Student Rep; October 2012 – July 2013

SKILLS

LANGUAGES

- **English** – fluent
- **Spanish** – fluent
- **German** – fluent
- **Portuguese** – working proficiency
- **French** – limited working proficiency

DIGITAL

- Virtual Team Coordination Tools: **Google Classroom, Google Suite, Google Meets, Zoom**
- Operating Systems: **MacOS & PC**
- Design: **Adobe Illustrator, InDesign, Photoshop, XD**
- Microsoft Office: **Word, Excel, PowerPoint, Project**
- Social Media Marketing: **Instagram, Facebook, Twitter, LinkedIn, Medium**